**ALPINE SCHOOL DISTRICT**

**BEGINNING LANGUAGE – Level 1**

**UNIT 2 OVERVIEW: Who Am I?**

What students will be able to do by the end of this unit?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERPRETIVE** | | **INTERPERSONAL** | **PRESENTATIONAL** | |
| **Listening** | **Reading** | **Person-to-Person** | **Speaking** | **Writing** |
| * I can understand when someone describes themselves or someone else. * I can understand simple questions about myself or someone else. | * I can understand some basic personal information found in short readings. | * I can answer questions about physical characteristics and personality traits. * I can ask questions to find physical characteristics about someone else. | * I can describe myself including personality & physical characteristics. * I can describe someone else including age, personality, and physical characteristics. | * I can write about myself including my personality & physical characteristics. * I can write about someone else including their age, personality, & physical characteristics. |

What will students know about by the end of this unit?

Vocabulary

Wie alt ist er/sie?

Er/Sie ist…Jahre alt.

Kannst du dich beschreiben?

Ich bin…

Kannst du ihn/sie beschreiben?

Er/Sie ist…

nett

unfreundlich/unangenehm

glücklick

traurig

lustig

gemein

ernsthaft

sportlich

schüchtern

gesellig

intelligent

dumm/blöd

interresant

langweilig

schwach

stark

organisiert

unorganisiert

kreativ

fleiβig

groβ

klein/kurz

gut aussehend

schön

häβlich

dick

dünn/schlank

alt

jung

Welche Farbe hat dein Haar?

Welche Farbe haben deine Augen?

Ich habe

Du hast

Er/Sie hat

grüne Augen

blaue Augen

braune Augen

kurze Haare

lange Haare

glatte Haare

lockige Haare

braunes Haar

blondes Haar

rote Haare

schwarze Haare

die Brille

die Zahnspangen

der Pickel

Grammar/Structures

* Subject pronouns: I, you, he, she
* Verbs: to be, to have
* Negatives
* Adjectives: gender agreement

Culture (& Cultural Comparisons)

* I can tell you how to describe people using socially acceptable vocabulary in the target cultures.